

2005-2006 Profile of Winner School District 59-2

431 East 7th Street, Winner, SD 57580

Home County: Tripp
Area in Square Miles: 1,185
2005 K-12 Fall Enrollment: 856

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

General	Capital Outlay S	pecial Education	Pension		D	E		
Local \$1,855,956	\$975,694	\$423,378	\$0	Bond Redemption	Revenue \$0	Expenditures \$0	Cost per AD	M
County \$51,240 State \$2,469,536	\$0 \$0	\$0 \$188,926	\$0 \$0	Capital Projects	\$0	\$0	General Fund Only	\$6,298
Federal \$676,581 Total \$5,053,313	\$0 \$975,694	\$210,778 \$823,083	\$0 \$0	Other Special Revenue Enterprise Funds	\$218,800 \$301,936	\$0 \$308,405	Educational Funds* * Includes General, Education and Pensi	

Special Education
Federal Flowthrough

General Aid	\$2,355,229
Special Education	\$188,926
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$2,544,155

State Aid

ADM Data

ADM of Tuitioned Out Paid	0.799
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	7.882
General State Aid Adj. ADM	846.594

Part B, Sec. 619, PK	\$6,836
IDEA Part B	\$181,050
Total	\$187,886

Teaching Staff Data

Average Teacher Salary	\$29,179
Experience Adjusted Salary	\$28,551
Avg Years of Experience	15.1
% with Advanced Degrees	6.6%
Certified Instructional Staff	74.3
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Expenditures

Capital Outlay Special Education

\$516,997

\$74,550

\$142,235

\$89,317

\$15,107

\$2,220

\$0

\$0

\$0

\$0

\$840,426

\$0

\$93,758

\$119,560

\$4,099

\$13,886

\$205,172

\$363,880

\$804,707

\$4,353

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$2,985,342

\$561,615

\$501,159

\$95,361

\$749,447

\$18,711

\$82,607

\$400,408

\$5,394,650

\$0

\$0

\$0

Total	\$334,790,263
Other Non-Ag/Utilities	\$32,122,491
Non-Ag Z	\$3,131,425
Owner Occupied	\$61,026,909
Agricultural	\$238,509,438

Ending Fund Balance

General	\$214,970
Capital Outlay	\$426,363
Special Education	\$213,721
Pension	

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.19
Non-Ag Z	\$4.19
Owner Occupied	\$5.13
Other Non-Ag/Utilities	\$11.00
Special Education	\$1.30
Capital Outlay	\$3.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** Residential Facility 0 Mental Retardation 8 0 Separate School Hearing Impaired Regular Classroom 71 Learning Disabled 49 Self-Contained Classroom 5 Multiple Disabilities 4 24 Hour Program 1 Orthopedic Impairment 0 Early Childhood Setting 10 Visually Impaired 0 Early Childhood SE Setting 0 0 Deaf PT Early Child and SE 19 Speech/Language 23 Resource Room 10 Other Health Impaired 0 Day Program Autism 6 0 Home/Hospital Program Traumatic Brain Injury

117

24

117

51

Developmental Delay

Number Tested

Total

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

554.133

297.663

851.796

Enrollment

ADA

532.453

276.050

808.503

Student Data

896

30

2.1%

25.1%

13.1%

24

12.1

72

94.9%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

		ade 3 Sp Ed PR	Gra Total PR	de 4 SpEd PR	Gra Total PR	de 5 Sp Ed PR		de 6 Sp Ed PR		de 7 Sp Ed PR	Gra Total PR	de 8 Sp Ed PR		de 11 Sp Ed PR		
Math	60.8		59.8		62.3		64.1		66.7		67.2		51.3			
Science	61.7		47.6		73.2		68.4		65.3		72.4		59.4			
Social Science	61.7		47.6		78		62.4		63.7		66		54.7			
Language Arts	65.2		69.1		62.3		64.1		66.7		67.2		51.3			
Reading	67.5		65.4		63.5		59.3		65.1		67.1		64.5		American College	e Test (ACT)
Complete Battery	67.2		61.6		70.1		64.4		67.6		69.5		57.8		English	21.3
Number Tested	48	6	67	7	66	7	59	3	59	2	73	3	64	4	Math	21.3
		-		-		-						-			Reading	22.2
															Science	21.8
Stanford Writing Assessment Program, Third Edition														Composite Score	21.8	

Total

Percent Proficient or Higher

	Number Tested				Organization, Unity, and Coherence		Wo Ch	ord oice	Senten Parag	ces and graphs	Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	65		74%		70%		70%		55%		66%		57%	
Grade 9	75		73%		74%		68%		52%		67%		77%	

No assessment data are reported when less than ten students were tested.